



MysteryQuest 1

Evaluation Materials 2 (Rubric)

Assessing the Internal Monologue

| | Outstanding | Very good | Competent | Satisfactory | In-progress |
|---|---|--|--|---|--|
| Rationale for characters' action | Sophisticated understanding of the character's role in the historical context; excellent discussion of overcoming various factors that prevented others' involvement. | Complex explanation of the character's role in the historical context; good discussion of overcoming two or more factors that prevented others' involvement. | Character's context is developed and used to show what other options were open; some discussion of overcoming one factor that prevented others' involvement. | Limited attempt to explain the character using the historical context and events; very limited discussion of overcoming inhibitions that prevented others' involvement. | No discussion of the character's circumstances or motivation in overcoming inhibitions that prevented others' involvement. |
| Personal tone and emotion | Highly sophisticated and moving narrative that evokes clear and complex emotions as the character might have experienced them. | Very good use of narrative to develop the character's train of thought and the range of emotions experienced. | The narrative captures the character's train of thought and expresses emotions that the character could have experienced. | Rudimentary attempt to communicate the train of thought and to convey the emotional response through use of vague words such as "angry" or "sad". | No attempt to communicate the character's train of thought or emotional response. Voice of the character is not developed. |
| Writing style | Superb writing and delivery style makes the project a pleasure to read or view. | Demonstrates a consistent and mature ability to integrate information in an interesting and informative narrative. | Grammar and style are okay. Errors are infrequent and vocabulary is appropriate for the character. | Errors are frequent, but style and vocabulary are mature. | No evidence of editing and proofreading. Numerous grammatical errors and spelling errors. Lack of clarity. |